



**Profile of New Freshmen
Fall 2015 and Fall 2016**

This report contains demographic and academic information for new freshmen who entered the University in Fall 2015 and Fall 2016. Information is included on:

Gender	State of Permanent Address	High School Class Quartile
Age	County of Permanent Residence	Program of Study
Minority Status	Religious Affiliation	First-Generation Status
Citizenship Status	Entrance Test scores	First Major
Racial/Ethnic Group	Full/Part-Time Status	
Country of Citizenship	Average Credit Hour Load	

Please see page 2 for a note on test score (SAT and ACT) statistics.

Fall 2016

The freshmen class of Fall 2016 includes 577 students who entered the University in Summer 2016 or Fall 2016. Demographically, just over sixty percent (348) of the new freshmen are female, and 74.2% (428) are from racial or ethnic minority groups. Students with a Baptist religious affiliation make up 23.2% of the group, a slight decrease from last year.

For students with known addresses, 552 (95.7%) have Texas as their state of permanent address, representing 45 counties. Students from Harris, Fort Bend, and Brazoria counties make up 77.9% of the class, about the same as last year.

Among students who reported a high school class ranking, fifty-five percent were in the top quartile of their high school graduating classes. The class had a mean score of 1046 for the SAT and 23 for the ACT examination. Twenty percent of students declared a major in Nursing, while 4 percent were undecided.

Fall 2015

The freshmen class of Fall 2015 includes 545 students who entered the University in Summer 2015 or Fall 2015. Demographically, just over sixty percent (338) of the new freshmen are female, and sixty-eight percent (374) are from racial or ethnic minority groups. Students with a Baptist religious affiliation make up twenty-six percent (26.8%) of the group.

For students with known addresses, 527 (96.7%) have Texas as their state of permanent address, representing 53 counties. Students from Harris, Fort Bend, and Brazoria counties make up 77.0% of the class.

Among students who reported a high school class ranking, fifty-five percent were in the top quartile of their high school graduating classes. The class had a mean score of 1061 for the SAT and 23 for the ACT examination. Nineteen percent of students declared a major in Nursing and Biology, while nearly 6 percent were undecided.

Test Score Calculations

For students with both an SAT and ACT score, both scores are reported. Additionally, for students with multiple SAT test scores, the highest verbal and math subscores (from any test date) are added to get the student's final SAT score. For Fall 2006, this procedure resulted in an increase of approximately 6 points on the average SAT score, from 1074 to 1080.

Prior to Fall 2007, SAT scores were reported using Recruitment PLUS. Recruitment PLUS converted all ACT scores to an equivalent SAT score, and included the converted scores in the final mean.

Profile of New Freshmen, Fall 2015 and Fall 2016 as of September 21, 2016
Demographic Information

Gender	Fall 2015		Fall 2016	
	#	%	#	%
Male	207	38.0	229	39.7
Female	338	62.0	348	60.3
Total	545	100.0	577	100.0

Age Range	Fall 2015		Fall 2016	
	#	%	#	%
<18	25	4.6	29	5.0
18-19	513	94.1	542	93.9
20-21	3	0.6	2	0.3
22-24	1	0.2	2	0.3
25+	3	0.6	2	0.3
Total	545	100.0	577	100.0

Minority Status	Fall 2015		Fall 2016	
	#	%	#	%
Minority	374	68.6	428	74.2
Non-Minority	171	31.4	149	25.8
Total	545	100.0	577	100.0

Profile of New Freshmen, Fall 2015 and Fall 2016 as of September 21, 2016
Demographic Information

Citizenship Status	Fall 2015		Fall 2016	
	#	%	#	%
U.S. Citizen	522	95.8	540	93.6
Resident Alien	14	2.6	19	3.3
International	9	1.7	18	3.1
Total	545	100.0	577	100.0

Racial/Ethnic Group*	Fall 2015		Fall 2016	
	#	%	#	%
African American/Black	91	16.7	113	19.6
American Indian or Alaskan Native	2	0.4	3	0.5
Asian	46	8.4	56	9.7
Hispanic	209	38.3	236	40.9
Native Hawaiian or Pacific Islander	1	0.2	1	0.2
White	119	21.8	119	20.6
Two or More Races	25	4.6	19	3.3
Ethnicity Unknown	52	9.5	30	5.2
Total	545	100.0	577	100.0

Racial/Ethnic Group - Non-Resident Aliens Partitioned*	Fall 2015		Fall 2016	
	#	%	#	%
African American/Black	89	16.3	108	18.7
American Indian or Alaskan Native	2	0.4	3	0.5
Asian	45	8.3	50	8.7
Hispanic	207	38.0	231	40.0
Native Hawaiian or Pacific Islander	1	0.2	1	0.2
White	117	21.5	117	20.3
Two or More Races	24	4.4	19	3.3
Ethnicity Unknown	51	9.4	30	5.2
Non-Resident Alien	9	1.7	18	3.1
Total	545	100.0	577	100.0

Profile of New Freshmen, Fall 2015 and Fall 2016 as of September 21, 2016
Demographic Information

Country of Citizenship	Fall 2015		Fall 2016	
	#	%	#	%
Canada	1	0.2	3	0.5
China	1	0.2	3	0.5
Equatorial Guinea	.	.	1	0.2
France	.	.	1	0.2
Germany	.	.	1	0.2
Jamaica	.	.	1	0.2
Mexico	1	0.2	2	0.3
Nigeria	1	0.2	1	0.2
Republic of Congo	.	.	1	0.2
Saudi Arabia	1	0.2	.	.
United States	516	94.7	533	92.4
Unknown	23	4.2	28	4.9
Uzbekistan	1	0.2	.	.
Vietnam	.	.	2	0.3
Total	545	100.0	577	100.0

Profile of New Freshmen, Fall 2015 and Fall 2016 as of September 21, 2016
Demographic Information

State of Permanent Address	Fall 2015		Fall 2016	
	#	%	#	%
Arizona	2	0.4	.	.
California	3	0.6	2	0.3
Connecticut	.	.	1	0.2
Georgia	.	.	1	0.2
Idaho	1	0.2	1	0.2
Illinois	1	0.2	2	0.3
Louisiana	1	0.2	6	1.0
Maine	.	.	1	0.2
Missouri	.	.	2	0.3
Nevada	1	0.2	.	.
New York	1	0.2	.	.
North Carolina	1	0.2	.	.
Oklahoma	.	.	2	0.3
Oregon	1	0.2	.	.
Tennessee	.	.	1	0.2
Texas	527	96.7	552	95.7
Unknown	5	0.9	6	1.0
Wisconsin	1	0.2	.	.
Total	545	100.0	577	100.0

Profile of New Freshmen, Fall 2015 and Fall 2016 as of September 21, 2016
Demographic Information

County of Permanent Address (Texas)	Fall 2015		Fall 2016	
	#	%	#	%
Austin	1	0.2	2	0.4
Bastrop	1	0.2	1	0.2
Bell	1	0.2	4	0.7
Bexar	4	0.8	7	1.3
Blanco	1	0.2	.	.
Bowie	1	0.2	2	0.4
Brazoria	19	3.6	28	5.1
Brazos	.	.	1	0.2
Caldwell	1	0.2	.	.
Cameron	4	0.8	1	0.2
Chambers	4	0.8	1	0.2
Cherokee	1	0.2	.	.
Collin	2	0.4	3	0.5
Comal	2	0.4	.	.
Dallas	12	2.3	13	2.4
Denton	2	0.4	1	0.2
El Paso	2	0.4	.	.
Ellis	2	0.4	1	0.2
Fort Bend	97	18.4	101	18.3
Galveston	13	2.5	14	2.5
Grayson	1	0.2	1	0.2
Gregg	.	.	2	0.4
Guadalupe	1	0.2	1	0.2
Hardin	3	0.6	2	0.4
Harris	290	55.0	301	54.5
Harrison	1	0.2	.	.
Henderson	1	0.2	.	.
Hidalgo	3	0.6	1	0.2
Houston	2	0.4	1	0.2
Hutchinson	1	0.2	1	0.2
Jasper	1	0.2	2	0.4
Jefferson	4	0.8	6	1.1

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Profile of New Freshmen, Fall 2015 and Fall 2016 as of September 21, 2016
Demographic Information

County of Permanent Address (Texas)	Fall 2015		Fall 2016	
	#	%	#	%
Johnson	.	.	1	0.2
Kaufman	2	0.4	2	0.4
Kleberg	.	.	1	0.2
La Salle	2	0.4	.	.
Liberty	3	0.6	2	0.4
Madison	.	.	1	0.2
Matagorda	.	.	1	0.2
McLennan	1	0.2	.	.
Milam	.	.	1	0.2
Montgomery	11	2.1	9	1.6
Newton	.	.	1	0.2
Nueces	1	0.2	1	0.2
Orange	1	0.2	1	0.2
Polk	1	0.2	.	.
San Jacinto	1	0.2	.	.
San Patricio	2	0.4	2	0.4
Shelby	1	0.2	.	.
Smith	1	0.2	3	0.5
Tarrant	7	1.3	11	2.0
Taylor	1	0.2	.	.
Travis	1	0.2	8	1.4
Tyler	.	.	2	0.4
Unknown	1	0.2	1	0.2
Upshur	1	0.2	.	.
Victoria	1	0.2	.	.
Webb	1	0.2	1	0.2
Wharton	1	0.2	1	0.2
Wichita	2	0.4	.	.
Williamson	5	0.9	4	0.7
Wood	1	0.2	.	.
Total	527	100.0	552	100.0

Profile of New Freshmen, Fall 2015 and Fall 2016 as of September 21, 2016
Demographic Information

Religious Affiliation	Fall 2015		Fall 2016	
	#	%	#	%
Anglican-Church of England	.	.	3	0.5
Assembly of God	2	0.4	5	0.9
Baptist	146	26.8	134	23.2
Buddhist	4	0.7	8	1.4
Catholic	16	2.9	66	11.4
Church of Christ	8	1.5	9	1.6
Church of God	6	1.1	3	0.5
Disciples of Christ (Christian	37	6.8	24	4.2
Eastern Orthodox	5	0.9	.	.
Episcopalian	45	8.3	4	0.7
Evangelical Free Church	5	0.9	9	1.6
Hindu	2	0.4	1	0.2
Jehovah's Witness	.	.	1	0.2
Latter Day Saints (Mormon)	2	0.4	1	0.2
Lutheran	4	0.7	2	0.3
Methodist	11	2.0	14	2.4
Moslem (Islam, Muslim)	6	1.1	9	1.6
No Preference	38	7.0	26	4.5
Non-denominational	47	8.6	59	10.2
Other	8	1.5	19	3.3
Pentecostal	14	2.6	17	2.9
Presbyterian	6	1.1	.	.
Seventh Day Adventist	3	0.6	3	0.5
Undeclared	130	23.9	160	27.7
Total	545	100.0	577	100.0

Profile of New Freshmen, Fall 2015 and Fall 2016 as of September 21, 2016
SAT Recentered Scores

Interquartile Range	Fall 2015	Fall 2016
25th Percentile	950	960
75th Percentile	1140	1120

	Fall 2015	Fall 2016
Mean	1061	1046

SAT Distribution	Fall 2015		Fall 2016	
	#	%	#	%
900-990	175	37.3	173	36.5
1000-1090	131	27.9	125	26.4
1100-1190	67	14.3	81	17.1
< 900	12	2.6	26	5.5
1200-1290	52	11.1	50	10.5
1300+	32	6.8	19	4.0
Total	469	100.0	474	100.0

Median Scores by Gender	Fall 2015			Fall 2016		
	Verbal	Math	Total	Verbal	Math	Total
Male	510	535	1040	510	530	1040
Female	520	520	1030	510	510	1010

Note:

1. Although submission of entrance test scores generally is required in the admission process, in each entering class there were a small number of students who were admitted without entrance test scores. Therefore, the number of SAT scores plus the number of ACT scores does not equal the total class size.

Profile of New Freshmen, Fall 2015 and Fall 2016 as of September 21, 2016
ACT Composite Scores

Interquartile Range	Fall 2015	Fall 2016
25th Percentile	20	21
75th Percentile	26	26

	Fall 2015	Fall 2016
Mean	23	23

ACT Distribution	Fall 2015		Fall 2016	
	#	%	#	%
25-27	48	23.0	47	18.7
< 20	58	27.8	60	23.9
20-21	21	10.0	35	13.9
22-24	55	26.3	73	29.1
28-29	16	7.7	23	9.2
30+	11	5.3	13	5.2
Total	209	100.0	251	100.0

Median Scores by Gender	Fall 2015			Fall 2016		
	Engl	Math	Comp	Engl	Math	Comp
Male	22	23	23	22	23	23
Female	22	23	23	22	22	23

Note:
 1. Although submission of entrance test scores generally is required in the admission process, in each entering class there were a small number of students who were admitted without entrance test scores. Therefore, the number of SAT scores plus the number of ACT scores does not equal the total class size.

Full/Part-Time Status	Fall 2015		Fall 2016	
	#	%	#	%
Full-Time	544	99.8	576	99.8
Part-Time	1	0.2	1	0.2
Total	545	100.0	577	100.0

Average Credit Hour Load*	Fall 2015		Fall 2016	
	#	Average	#	Average
School of Humanities	277	14.5	281	14.7
School of Fine Arts	2	15.5	13	15.3
Dunham College of Business	81	14.3	92	14.8
College of Education/Beh Sci	27	14.9	16	15.3
School of Nursing and Allied Health	93	14.6	115	15.1
The Honors College	64	14.8	59	15.7
No College Designated	1	15.0	1	15.0
Total	545	14.5	577	14.9

High School Class Quartile**	Fall 2015		Fall 2016	
	#	%	#	%
First Quartile	220	55.6	227	55.6
Second Quartile	95	24.0	118	28.9
Third Quartile	63	15.9	47	11.5
Fourth Quartile	18	4.5	16	3.9
Total	396	100.0	408	100.0

* Education and many Science and Mathematics students are included under Smith College due to the way double majors were coded in Banner.

** High School Quartile data may not be available for each student in the class. Therefore, the total does not equal the total class size.

Program of Study	Fall 2015		Fall 2016	
	#	%	#	%
BS in Nursing	2	0.4	.	.
Bachelor of Arts	118	21.7	128	22.2
Bachelor of Business Admin.	87	16.0	97	16.8
Bachelor of Fine Arts	3	0.6	10	1.7
Bachelor of Music	5	0.9	3	0.5
Bachelor of Music Education	.	.	4	0.7
Bachelor of Science	330	60.6	335	58.1
Total	545	100.0	577	100.0

First Generation Status	Fall 2015		Fall 2016	
	#	%	#	%
First Generation	134	24.6	134	23.2
Not First Generation	411	75.4	443	76.8
Total	545	100.0	577	100.0

First Major	Fall 2015		Fall 2016	
	#	%	#	%
Accounting	20	3.7	21	3.6
Art	1	0.2	1	0.2
Art Education	1	0.2	1	0.2
Art Therapy	.	.	2	0.3
Bilingual Education	1	0.2	.	.
Bilingual Elementary Education	2	0.4	.	.
Biology	104	19.1	104	18.0
Chemistry	15	2.8	8	1.4
Christianity	7	1.3	10	1.7
Cinema and New Media	11	2.0	.	.
Classics	1	0.2	1	0.2
Elementary Ed w/ Special Ed	.	.	2	0.3
Elementary Education	12	2.2	8	1.4
English	4	0.7	4	0.7
English Language Arts 7-12	.	.	1	0.2
English/Language Arts 8-12	2	0.4	.	.
Finance	9	1.7	15	2.6
Government	5	0.9	1	0.2
Great Texts	1	0.2	.	.
History	2	0.4	4	0.7
History-Teacher Certification	1	0.2	.	.
Interdisciplinary Stds-Non Ed	1	0.2	1	0.2
International Business	17	3.1	15	2.6
Journalism and Mass Communicat	6	1.1	.	.
Kinesiology (Education)	2	0.4	2	0.3
Kinesiology-Athletic Training	17	3.1	1	0.2
Kinesiology-Sport Management	.	.	9	1.6
Kinesiology-Wellness Mgmt	18	3.3	33	5.7
Legal Studies	11	2.0	19	3.3
Management	29	5.3	31	5.4
Managerial Studies	.	.	2	0.3
Marketing	12	2.2	15	2.6

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First Major	Fall 2015		Fall 2016	
	#	%	#	%
Mass Media Arts	.	.	1	0.2
Math Studies 4-8	.	.	2	0.3
Math Studies 7-12	1	0.2	.	.
Math Studies 8-12	1	0.2	1	0.2
Mathematics	14	2.6	10	1.7
Medical Humanities	1	0.2	8	1.4
Molecular Biology/Biochemistry	24	4.4	22	3.8
Multi Media Arts	.	.	2	0.3
Music	3	0.6	8	1.4
Music Education	6	1.1	7	1.2
Music Performance-Voice	5	0.9	2	0.3
Music-Instrumental	.	.	1	0.2
Nursing	103	18.9	119	20.6
Philosophy	4	0.7	1	0.2
Physics	6	1.1	9	1.6
Pre-Cinematic Arts	.	.	9	1.6
Pre-Mass Media Arts	.	.	7	1.2
Psychology	28	5.1	26	4.5
Spanish-Teacher Certification	1	0.2	.	.
Speech Communication Teaching	1	0.2	.	.
Studio Art	3	0.6	1	0.2
Undeclared	30	5.5	25	4.3
Writing	2	0.4	5	0.9
Total	545	100.0	577	100.0